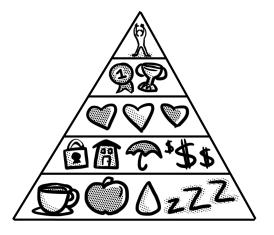
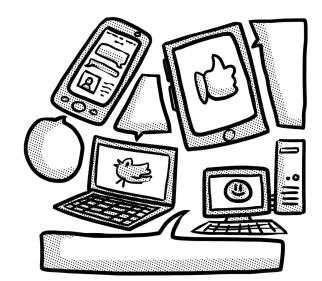
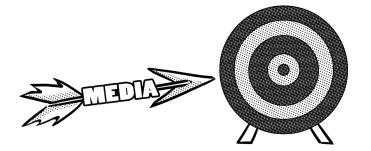
# GCSE Audience



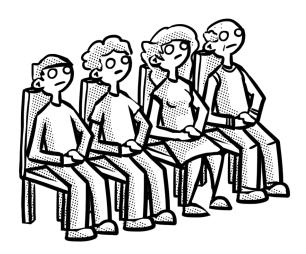


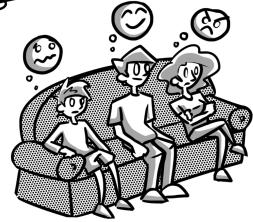
















### Why do we care about...

Without an audience there would be no point in having a media text! Audiences and their specific needs often shape the final production of media texts.

The relationship between the product and the audience is often explored when analysing the impact of media texts.

### Defining an Audience

#### **Demographic Profiles:**

- Age
- Gender
- Ethnicity
- Socio-economic status
- Sexuality
- Religion

Media producers
need to have a clear
understanding of who
their target audience are
in order to understand
their motivations in
engaging with a specific
media text.

# Defining an Audience

Media producers often use psychographic profiling when defining their target audiences. Psychographic profiling takes into account the personality, values, opinions, attitudes, interests and lifestyles of a target audience.

#### Psychographic Profile categories:

- Mainstreamers
   Aspirers
- Succeeders
- Resigned
- ExplorersReformers

Strugglers

Each of these groups will have their own motivations for engaging in a media text, based on their personal traits & interests

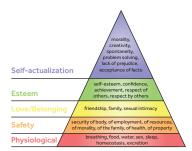
Q. How does knowing the target audience profile in detail help media producers in shaping their texts?

#### Participatory Culture and We Media

This refers to audiences moving away from *consumers* of media to *producers* of media. *Henry Jenkins* has written about how developments of digital technologies have changed the *media landscape*.

Q. How have audiences gained more control over the media they consume?

# **Audience Theories** *Maslow's Hierarchy of Needs*



Maslow argued that all humans had 5 levels of need (as seen in the diagram). Media products often target these needs through offering products or texts that fulfil one of more of these.

Q. How do contemporary media texts offer audiences a sense of 'Love & Belonging'?

# **Audience Theories**

Richard Dyer's Utopian Solutions

Dyer argues that the media products construct themselves as offering audiences *solutions* that will solve their problems and lead them to their utopian. This is commonly seen in the medium of *advertising*.

Q. How do media texts appear to offer audiences 'solutions'? Can you think of any examples?

#### **Audience Theories**

Blumler and Katz's Uses & Gratifications Theory

Part of the **ACTIVE AUDIENCE** model, this theory suggests there are **FIVE** key reasons why an audience choose to engage with a media product:

- 1. Information/Education
- 2. Identification
- 3. Entertainment
- 4. Social Interaction
- 5. Escapism

Q. How does understanding the gratifications your audience are looking for inform your production?

# **AUDIENCE**

#### noun:

a person or group of people that consume a media product

#### **Active Audiences**

Stuart Hall's **RECEPTION THEORY** explores the notion that audiences are active readers of media texts, interpreting the **messages** within media texts based on their own **cultural background**. He states there are three ways an audience can **read** a media text:

- Preferred/Dominant: how the producer wants the audience to respond.
- Negotiated: the audience recognise the preferred reading, but do not necessarily agree or accept it.
- 3. Oppositional: the audience reject the preferred meaning.

Q. How do producers of media texts create responses from their audiences?

#### **Audience Theories**

George Gerbner's Cultivation Theory

Writing in the 1970s Gerbner argued that the more an audience has contact with the media (especially television) the more likely it was that their perceptions of reality would be altered. *Q. Can audience's views be shaped by the Media?* 

# **Audience Key Terms**

**Primary Research** - research conducted first hand by the producer of a media text, this can be qualitative or quantitative data, and is an essential part of the pre-production planning.

**Secondary Research** - research that has already been conducted by academics into a particular field (theories).

